History

Faculty List

- D. E. Bender, M.A., Ph.D. (New York), Canada Research Chair, Professor
- C. Berkowitz, Ph.D. (Toronto), Associate Professor, Teaching Stream
- K. Blouin, M.A., Ph.D. (Laval and Nice), Associate Professor
- L. Chen, M.A. (SUNY Buffalo), J.D. (Illinois), M.A., Ph.D. (Columbia), Associate Professor
- E. W. Dowler, M.A. (Harvard), Ph.D. (London School of Economics), Professor Emeritus
- M. Eksteins, B.Phil., D.Phil. (Oxon.), Professor Emeritus
- D. Gabaccia, M.A., Ph.D. (Michigan), Professor
- M. Gervers, A.B. (Princeton), M.A. (Poitiers), Ph.D. (Toronto), Professor
- A. Grewal, M.A., Ph.D. (Chicago), Assistant Professor
- R. Halpern, M.A. (Wisconsin), Ph.D. (Pennsylvania), Professor
- P. Hastings, M.A. (Carlton), Ph.D. (Duke), Assistant Professor
- F. Iacovetta, M.A., Ph.D. (York), Professor
- R. Kazal, M.A., Ph.D. (Pennsylvania), Associate Professor
- J. S. Moir, M.A., Ph.D. (Toronto), D.D. (Presb. College, Montreal), Professor Emeritus
- W. Nelson, M.A., Ph.D. (UCLA), Assistant Professor
- J. Pilcher, M.A. (New Mexico), Ph.D. (Texas Christian), Professor
- B. Raman, M.A., Ph.D. (Michigan), Associate Professor
- I. R. Robertson, M.A. (McGill), Ph.D. (Toronto), Professor Emeritus
- S. J. Rockel, M.A., Ph.D. (Toronto), Associate Professor
- E. N. Rothman, M.A. (Tel Aviv), Ph.D. (Michigan), Associate Professor
- J. Sharma, M.A. (Delhi), M.Phil. (Delhi), Ph.D. (Cambridge), Associate Professor
- A. Sheps, M.A., Ph.D. (Toronto), Associate Professor Emeritus

Undergraduate Advisor: 416-287-7184 Email: history-undergrad-advisor@utsc.utoronto.ca

The study of History is vital for our understanding of the present. It offers multiple ways of explaining both how the contemporary world emerged, and how past societies differed from our own. The History Program at UTSC provides a dynamic introduction to the global transformations that have taken place over the past two millennia, while also focusing on the experiences and contributions of ordinary men and women to these transformations. Our curriculum spans the history of all parts of the world in their complex, transnational connections, and covers a broad range of topics, including religion and everyday life, colonialism, the relations between women and men, the history of work, the environment, urbanization, immigration, race and ethnicity, and material culture. Findings in history depend upon the precise evaluation of specific evidence, be it texts, images, or objects, and the History Program emphasizes the critical reading, research, and writing skills which are necessary for the study of the past and for a wide range of professional activities beyond the university. Innovative and interdisciplinary, History courses play a part in a number of other programs, including Classics, Global Asia Studies, and Food Studies, and can also complement and enhance courses in Politics, Philosophy, Literature, Arts, Economics, Sociology, and Anthropology.

The History curriculum encompasses a variety of approaches in order to build a range of knowledge and skills. A-level courses provide both a general introduction to the study of history at the university level and the preparation for further studies in transnational and global history. B-level surveys offer a comprehensive foundation of knowledge in their particular areas, including the histories of particular nation-states and regions of the world. In C-level courses, students investigate more specific places, periods, or problems through lectures and tutorials. D-level courses are conducted as seminars, where students make close and thorough studies of particular questions.
and present their findings in discussions, essays, and research papers. History courses at all levels cover a range of periods, from antiquity to the present, and explore a variety of world regions, from North America and Africa, through Europe and the Mediterranean, to South and East Asia. The History curriculum as a whole stresses training in writing, research, and historical methods; these skills are also the focal point of two specialized courses, HISB03H3 Critical Writing and Research for Historians and HISC01H3 History and Evidence.

Knowledge of other languages is essential to advanced study in history. If you plan to take history to an advanced level, we strongly encourage early study of an appropriate language for your program or areas of interest. Specialists may enrol in the Language Stream, which is designed to foster such language training.

For updates and detailed information regarding History please visit the Historical and Cultural Studies website at: http://www.utsc.utoronto.ca/hcs/.

**Courses in History**

*Guidelines for 1st year course selection:*
Students intending to complete a program in History should take two of the following courses in the first year: HISA04H3, HISA05H3, HISA06H3/GASA01H3, HISA07H3/CLAA04H3.

Students are advised to consult the prerequisites for C-level and D-level courses when planning their individual Programs.

The following courses may be used to fulfill History Program requirements in Pre-1800 and the Ancient World Area. See the Classical Studies section of this Calendar for course descriptions.
CLAB05H3 History and Culture of the Greek World
CLAB06H3 History and Culture of the Roman World
CLAC05H3 Environment, Society and Economy in Ptolemaic and Roman Egypt
CLAC24H3 Multiculturalism and Cultural Identities in the Greek and Roman Worlds
CLAD05H3 Water Management in the Ancient Mediterranean World

The following courses may be used to fulfill History Program requirements in the Africa and Asia Area. See the Global Asia Studies section of this Calendar for course descriptions.
GASA01H3 Introducing Global Asia and its Histories
GASC50H3 Comparative Studies of East Asian Legal Cultures

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