Women’s and Gender Studies

Faculty List

- J. English, M.A., Ph.D. (Toronto), Associate Professor, Teaching Stream
- C. Guberman, M.E.S. (York), Associate Professor, Teaching Stream
- A. Grewal, M.A. (Trent), Ph.D. (Chicago), Assistant Professor
- A. Hachimi, M.A., Ph.D. (Hawaii), Associate Professor
- F. Iacovetta, M.A., Ph.D. (York), Professor
- N.C. Johnston, M.A., Ph.D. (York, Canada), Associate Professor, Teaching Stream
- J. Sharma, M.A. (Delhi), M/Phil. (Delhi), Ph.D. (Cantab), Associate Professor
- S. Ye, M.A. (Cincinnati), Ph.D. (Minnesota), Assistant Professor

Undergraduate Advisor Email: wst-undergrad-advisor@utsc.utoronto.ca (416-287-7184)

Women’s and Gender Studies at UTSC is an interdisciplinary program that explores the intersections of gender, race, sexuality, class, age, disability, nationality and other relations of power that shape multiple social and cultural differences and inequalities.

The program offers a rigorous and supportive environment for students to pursue an undergraduate Major/Major Co-op and Minor programs. The program integrates theory and practice by introducing students to scholarship from a wide range of intellectual perspectives, and challenging them to work for change and equality in their communities and in their daily lives.

Through our innovative learning environments, transformative feminist teaching and curriculum, students will learn to scrutinize structures of power, inequality and injustice. Students will ultimately develop the knowledge, language and tools they need to challenge conventional assumptions about the world around them.

Topics include women’s roles in society, history, family, religion and politics; women and literature, language, and philosophy; women and science; gender, media and the arts; gender and work; development; race, gender and empire; sexuality and transnationality; violence, and LGBT history and activism. Our programs’ interdisciplinary focus can be carried into many academic and professional areas in Humanities, Social Sciences as well in science and technology. Students acquire skills in critical thinking, creative problem-solving, analytical research, effective writing and communication and community engagement. These skills prepare students for careers in education, research, journalism, arts, social work, activism, government, politics, law, business, or administration, policy analysis and equity advocacy.

Guidelines for first-year course selection

Students who intend to complete a Women’s and Gender Studies program should first take WSTA01H3 and WSTA03H3 in their first year before proceeding to the upper-level courses.

For updates and detailed information regarding Women’s and Gender Studies, please visit the Historical and Cultural Studies website.

Service Learning and Outreach

For an experiential learning opportunity that also serves others, consider the course CTLB03H3 (Introduction to Service Learning), which can be found in the “Teaching and Learning” section of the Calendar.